

Narwee Public School

Primary School Sport Association PSSA

Code of Conduct



PSSA Procedures

Synopsis

This document outlines the key purpose, structure and function of a school team supporting Primary School Sport Association PSSA.

Document History

Version	Author	Date
Version 3	Narwee Public School Sport Committee	1/08/2024

Consultation

The following stakeholders contributed to the development of this document:

Contact name	Position	Date
Georges River PSSA District and Council		1/08/2024

Audience

- Students
- Staff
- Parents and carers

Resources

- [School Sport Program- Department of Education](https://education.nsw.gov.au/teaching-and-learning/curriculum/school-sport)
<https://education.nsw.gov.au/teaching-and-learning/curriculum/school-sport>
- [Georges River PSSA District](http://www.georgesriverpssa.nsw.edu.au)
www.georgesriverpssa.nsw.edu.au
- [School Behaviour and Management Support Plan](#)

Review date

To ensure currency of information and continuous improvement of school practice, this document is due for review on or before 1 August 2025.

Endorsement

This document supersedes any previous documents and is effective from 1/08/24.

Evaluation

This policy will be reviewed annually to reflect new regulations and best practice.

Review Cycle This policy was last updated in August 2024 and is scheduled for review in Term each calendar year.

At Narwee Public School, sport is an integral part of the Personal Development, Health and Physical Education (PDHPE) curriculum. Sport and physical activity are provided on a class, stage and whole school basis. School representative teams (PSSA Teams) play for the Georges River Zone PSSA competition that is held on Friday mornings. Individual students may represent the school at Zone, Regional and/or State in various sports.

This policy will outline the selection procedures for PSSA teams.

PSSA Teams

Junior Teams will be selected from students who are in Year 3 and Year 4.

Senior Teams will be selected from students who are in Year 5 & 6.

Friday PSSA Sport Competitions

Participation in PSSA Sport is for students in Years 3-6.

Schools in the Georges River District Zone combine to form sporting competitions on Friday mornings throughout the year. Georges River PSSA determines the sports that are available. This is based on ground availability, cost and student interest.

There are two PSSA seasons, Summer and Winter. PSSA Sport is competitive and unfortunately, due to team numbers not all students who try out will make it into the teams. All students in Years 3 -6, however will have the opportunity to attend trials.

The competitions are usually in a league format with the top four teams in each division advancing to playoffs and then a final.

Draws and venues will be displayed on the Georges River District PSSA website:

www.georgesriverpssa.nsw.edu.au

Selection process for PSSA Teams

As PSSA Sport is played in a competitive competition, selections are based on the skills, performance and attitude demonstrated by students during the trial sessions. We cannot select teams from how students perform for teams outside of a school setting. Students do not nominate for a position that they want to try out for. The exception to this is if it is a specialist position (e.g. Goalkeeper in Soccer).

Students attend a series of three trial sessions. Coaches will communicate this to the students prior to the sessions. Students will be invited to attend all three before school trial sessions and coaches begin a process of elimination to select teams based on a selection criterion.

Trials have two components: A skills and drills session and small sided games. Trial teams will be kept larger than the actual required number of players needed for a PSSA team. This is so that all students have more of an opportunity to display their skills and ensures maximum involvement. All students will have equal time on the field/court during the selection.

PSSA Procedures

The following selection criteria are considered:

When selecting students during trials, the following selection criteria will be used

- skill level related to the sport
- fitness
- knowledge of the sport and rules
- sportsmanship
- cooperation, effort, attitude and commitment
- modelling of our school Values and expectations (Safe, Respectful and Active Learner)

After the Trials

Once selections have been made, decisions are final, and we ask that they be respected. Within each team, students are placed in positions that the coach believes will best enhance the team's performance. These might be different to positions that students' play in their teams outside of school. Students will be informed of the teams and will be required to attend a meeting to collect their permission slip and PSSA Code of Conduct (See Appendix 1). The permission slip and PSSA Code of Conduct must be signed by a parent and the student and returned promptly to ensure their place in the team.

Payment for PSSA is currently \$8 and this covers the mandatory Georges River PSSA levy and bus transfer to and from games.

School Sport

The school provides a range of school-based sports that focus on the skill development and games sense required for sports such as soccer, Oz tag, Newcombe ball etc for those students who are not selected for PSSA teams.

School Sport Unit Code of Conduct

The School Sport Unit provides a supportive framework which promotes fair play and appropriate behaviour in school sport. These codes apply to players, teachers, coaches, parents, officials and spectators who together provide the environment in which school sport is played.

Player Code of Conduct

Dear Parents/Carers

Your child has been selected to represent Narwee Public School each Friday morning as part of the Primary School Sports Association (PSSA). They will be an ambassador not only for their sport but also for this school and your family.

Their behaviour and attitude toward sport will help those they play and others form an opinion of the kind of school to which they belong.

As responsible team members and as parents, you are required to abide by a Code of Conduct for Players and Parent/Spectators.

Please discuss and co-sign the following codes of behaviour with your child to ensure a common understanding between students, staff and parents of Narwee School.

Code of Conduct for Players

1. Follow our school values when at school and when representing Narwee Public School for sport.
2. Dress in the appropriate uniform for the sport you play.
3. Always cooperate with the coach, teammates and the competing school.
4. Compete by the rules and always respect and abide by the referee's/umpire's and coach's decision.
5. Be a good sport. Encourage fellow team members. Play for the fun of it and allow others to enjoy it.
6. Control your temper, making no criticism either by word or gesture.
7. Behave responsibly while travelling on a bus or walking to and from a venue.
8. Sit down and support the other teams whilst not involved in the game being played.
9. Conclude each game by congratulating the competing school.
10. Bad language, sledging and bullying on or off the field is NEVER accepted.
11. Be responsible for packing equipment – sharing the work.
12. Stay committed to your team for the entire season.

I have read the Code of Conduct carefully with my parents and understand it.

I am aware that not following the Code of Conduct may result in me missing games or being removed from the team.

I agree to always compete within the Code of Conduct when representing Narwee Public School.

Signed by student:

Signed by parent/carer:

Parent Code of Conduct

To be signed by all parents

PSSA Procedures

1. Encourage participation by your child/children.
2. Encourage honest effort and skilled performance.
3. Remember that children play sport for THEIR enjoyment.
4. Provide a model of good sports behaviour for your child to copy. Applaud good play by all teams.
5. Never ridicule or yell at a child for making a mistake or losing a game.
6. Support all efforts to remove verbal and physical abuse from sporting activities.
7. Be COURTEOUS in your communication with players, team coach, team officials, game officials and sport administrators and show appreciation for their services.
8. Do not interfere with the conduct of any events.
9. Respect officials' decisions and teach children to do likewise.

I have read the Code of Conduct for Parents/ Spectators and understand it.

I am also aware that there may be consequences if I do not follow it.

I agree to act in accordance with the guidelines set out in the Code of Conduct for Parents/Spectators of Narwee Public School.

Signed by parent/carer:

Adapted by the Georges River PSSA District

Codes of Behaviour provide a supportive framework which promotes fair play and appropriate behaviour in school sport. These codes apply to players, teachers, coaches, principals, parents, officials and spectators who together provide the environment in which school sport is played. The following Codes apply to school sport at all levels and are designed to highlight:

- the principles of enjoyment, satisfaction and safe play in sport
- that students participate for their own sake and not to fulfil the desires of parents, adult groups or peers
- the encouragement of student participation in sport and, in so doing, contribute to higher levels of health and physical fitness.

PLAYERS' CODE

- Play for the fun of it.
- Play by the rules and always abide by the decisions of officials.
- Control your temper. Make no criticism either by word or gesture. Deliberately distracting or provoking an opponent is not acceptable or permitted in any sport.
- Work equally hard for yourself and your team. Your team's performance will benefit and so will your own.
- Be willing to train and prepare for the game or competition. Preparation helps prevent injury and increases the level of enjoyment.
- Play only when you are fully fit. To play with injury will handicap your team, and may expose you to the risk of further and more serious injury.
- Be a good sport. Applaud the good play of your team mates and that of your opponents.
- At all times cooperate with your coach, team mates and opponents, for without them you do not have a competition.
- Remember the goals of the game are to have fun and improve your skills. Be modest in success and generous in defeat.

TEACHERS' – COACHES' CODE

- Encourage students to develop basic skills in a variety of sports and avoid over specialisation in positional play during their formative years.
- Create opportunities to teach appropriate sporting behaviour as well as basic skills.
- Teach your players to play by the rules. The rules are designed to maximise enjoyment and safety.

PSSA Procedures

- Give all players equal time in the game or competition. They need and deserve it.
- Remember that students play for the fun and enjoyment and that winning should not be over emphasised. Never ridicule students for making mistakes or losing a competition.
- Ensure that equipment and facilities meet safety standards and are appropriate to the age and ability of the participants.
- When scheduling and determining the duration of training sessions and competitions, take into consideration the age and maturity levels of the students.
- Develop team respect for the ability of opponents, as well as for the judgement of officials and opposing coaches.
- Follow medical advice when determining when an injured player is ready to play again.
- Remember that students need a coach they can respect. Be generous with your praise when it is deserved and set a good example.
- Keep abreast of sound coaching principles and the principles of growth and development.
- Develop in students an awareness of the physical fitness values of sports and their life-long health and recreational value

PRINCIPALS' AND SCHOOL EXECUTIVES' CODE

- Ensure that all students have equal opportunities to participate in sport, regardless of ability, gender, age and disability.
- Ensure that safety standards and procedures for all sports comply with the Department of Education and Training support document 'Safety Guidelines for the Conduct of Sport and Physical Activity in Schools'.
- Scheduling and length of competitions should take into consideration the age, ability and maturity levels of the students.
- Students play for fun and enjoyment and winning should not be over emphasised.
- Always emphasise good sportsmanship and highlight appropriate behaviour.
- Distribute and promote these Codes of Behaviour to teachers, players, officials and parents.

- Ensure appropriate supervision is provided by competent coaches, instructors and officials, capable of developing appropriate sports behaviour and skill technique.
- Promote respect for all opponents and condemn unsporting behaviour.

PARENTS' CODE

- Encourage your child to always play by the rules.
- If children are interested in sport, encourage them to participate. Refrain from forcing an unwilling child to participate.
- Remember that children participate in organised school sports for their enjoyment and fulfilment, not yours.
- Teach your child that honest effort is as important as winning so that the result of each game is accepted without undue disappointment.
- Encourage your child to work towards skill improvement. Never ridicule your child for making a mistake or losing a competition.
- Always encourage the principle of good sportsmanship.
- Children learn best by example. Applaud good play by all individuals and all teams.
- Do not publicly question the officials' judgement and never their honesty.
- Appreciate the contribution and commitment of teachers in coaching positions. They give their time and resources to provide sporting activities for your child and deserve your support.
- Have realistic expectations for your child and her or his team. Do not expect more than they can give.
- Support all efforts to remove verbal and physical abuse from sporting activities. Condemn the use of violence in any form.

OFFICIALS' CODE

- Encourage rule changes that will match the skill level and needs of the players and reinforce the principle of participation for fun and enjoyment
- Compliment and encourage all participants.
- Be consistent, objective and courteous when making decisions.
- Be meticulous in penalising dangerous and foul play.

PSSA Procedures

- Censure unsporting behaviour and promote respect for opponents.
- Make a personal commitment to keep yourself informed on sound officiating principles and the principles of growth and development.
- Ensure that games are played in an atmosphere conducive to good sportsmanship and enjoyment.
- Ensure that your behaviour, both on and off the field, is consistent with the principles of good sportsmanship.

SPECTATORS' CODE

- Students play organised sport for their own enjoyment. They are not playing to specifically entertain you.
- Always respect the decisions of officials.
- Never encourage physical or verbal abuse of players, coaches, officials or other spectators.
- Applaud good play by your own team and that of the opposing team.
- Show respect for your opponents. Without them there would be no game.
- Never ridicule a player for making a mistake or losing a competition.
- Encourage players to always play according to the rules.

Georges River PSSA District

www.georgesriverpssa.nsw.edu.au