



1. Staff

Mr Ian Lindberg: Joins the school as new Crossing Supervisor. Ian's hours of duty are 8-9.30am and 3-4pm.

Mrs O'Riley: Will be returning in a part time capacity from maternity leave in Term 4. She will be supporting teaching and learning programs.

2. School Goals and Priorities:

Engaged Community of learners: STEAM and ICT program has been established.

Classes K-6 have an opportunity to experience a program that supports and develops critical and creative thinking 21st Century learning.

School continues to build on resources to support opportunities for students' enrichment and activated engagement.

Lego has been purchased that can be developed into robotics.

The school will continue to grow the program into extra-curricular opportunities and lunch clubs.

School Attendance:

Attendance rate of 90% of the time or more is currently at 70.62%

This is an uplift of 18.82% from a previous period comparison.

Data reflects specialist programs in the school starting to make impact on student engagement.

Breakfast Club has contributed significantly to the attendance rate- especially for those students who would otherwise have had a long weekend.

Principal has sent a detailed to Jenny Holt Community Engagement Officer at Club Rivers.

The operation of the club since its funding by Club Rivers have shown significant benefits for both social and emotional wellbeing among children as it is able to run consistently on Mondays during the school terms.

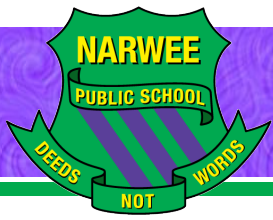
The Breakfast club plays a crucial role in promoting both social and emotional wellbeing by providing children with a safe, inclusive space that encourages positive interactions, reduces stress, and supports emotional development. It is more than just food offering and has therefore contributed to a more positive school experience and overall student wellbeing.

Sydney Local District Oral Health Initiative SLHD

Sydney Local Health have been collaborating with Mr Larkin and the SRC students.

Students in the SRC have engaged in a very successful training session on the 5th of August.

Another second training session on the 23rd of September has been organised to assess student's oral health knowledge and assist them in developing their teaching skills for presenting Oral health messages to their peers.



As part of the initial planning, SLHD are offering an Oral health education session through P & C by attending a parent information session with guest speakers.

The school is coordinating SLHD to assist with kindy orientation, by holding a stall on the day and sharing educational material about accessing oral health services and building healthy oral health habits with young people before starting school.

Indigenous Learning Program Three Bridges

School has connected with William Gordon, Aboriginal Targeted Programs Coordinator to support connected learning for our indigenous students and develop this program across the school to connect all students to Indigenous culture and showcase the history of Indigenous people and culture.

Twilight Sessions Professional Learning for staff

Last night all staff attended an evening professional learning session.

The focus on this session was getting ahead and supporting the new curriculum implementation.

Staff focused on programming and planning in Mathematics.

School to continue to engage with NSW Education Standards Authority to design contextualised professional learning of the NSW curriculum.

Program and plan so that it teachers focus on the main knowledge and skills that all students should have and know how to assess and report accurately.

The school will plan a future workshop for parents and carers to roll out curriculum updates that will occur over the next 3 years in other key learning areas Science Technology, Creative Arts, HSIE and PDHPE.

Zones of Regulation

The Zones of Regulation is supported in our School Behaviour Management Procedures. 2 parent workshops earlier this year for families to get strategies on calming the brain for learning and improving class behaviour.

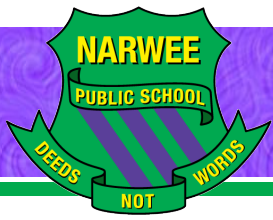
The principal and school psychologist want to expand this to Sensory Processing professional learning to staff.

Focus will be on supporting neurodivergent students who may have significant sensory processing systems compared to their neurotypical peers.

These students may be highly sensitive to certain sensory input, such as light, sound, smells, temperature, and textures.

These stimuli can easily cause overwhelm and dysregulation, especially when combined/accumulated and easily be mistaken for non-compliance in the classroom.

Future planning opportunity for school to engage families in evidence-based strategies to support young children.



These important emotional responses will be factored into setting students up for engaged and connected learning opportunities in the new school plan 2025.

SEL Program (Social and Emotional learning program)

Through the process of social-emotional learning (SEL) students develop self-awareness, self-control, and interpersonal skills that are important for school, work and life outcomes. Social-emotional competence helps students cope with everyday challenges and improves learning and wellbeing.

Teachers in K-6 will be teaching SEL lessons applicable to their class/ stage groups from Term 4.

The resources by the department Inclusive Resource Hub will support this unit of work.

The SEL will contribute to the existing work we are focused on with Social and Emotional regulation by explicitly teaching skills to:

- nurture a positive sense of self
- promote respectful relationships
- build capacity to manage emotions, behaviours and interactions with others.

3. Building Positive Relationships within the school community:

The Role of the P&C in the joint development of Building Productive Partnerships document:

- ***Promote the interest of the school by bringing citizens and parents in close cooperation***
- ***To assist in providing facilities and equipment for the school***

It is important that school communities work together to build strong collaborative partnerships.

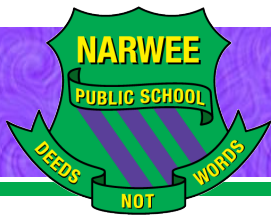
4. Proposed School Projects 2024/2025.

Troughs: Convenient and accessible fountains or troughs to provide a reliable water source for students- especially during the warmer weather.

Outdoor Covered Learning Areas (School): School is currently seeking quotes for an Outdoor Covered area on the K-2 existing basketball court to support shaded play, outdoor teaching programs and cater to whole school events.

Resurfacing and levelling of K-2 Play area: School is working with the Department of Education school infrastructure to follow up on works required to resurface and level the K-2 playground. This is required to be actioned, before any covers or shade work takes place.

Establishing a playgroup: To support our strategic direction 3 Engaged Community of Learners, the school will factor into 2025 planning to run a playgroup for families with young



children at the school to support transition to school. The playgroup will target early years learning framework and will support social skill development, build emotional confidence, and learning through play.

- **Accessing community grants for small projects:** Supporting the aesthetics of the robotics lab- signage, screens, furniture to hold and store technology.

5. Coming Events

Olympic Games: Thursday Week 10 26 September

Years 4-6 Camp: Wednesday 30 October- Friday 1 November (*supported by P&C subsidy*)

Swim School Program: Week 5 and Week 6 Term 4 (*supported by P&C subsidy*)

Kindergarten Orientation: 23 October, 6 November and 20 November last session

(*opportunity for P&C promoting parent engagement*)

Christmas Walk: Wednesday 27 November

Presentation Day: Wednesday 4 December: 3-6 Presentation: 9.30-11 K-2 Presentation

11.15-12 (*P&C opportunity to host a morning tea for parents in 3-6 who may wish to stay for lunch with their child*)

Year 6 Farewell: Monday December 9

Family Night: Thursday 12 December (opportunity for P&C fundraising activity)

Last Day for Students: Wednesday December 18.

Sonia Ibrahim
Principal