



Principal's Report
5 April 2024.

1. **Staff**

Relieving Assistant Principal Stage 3: Miss Connie Liddell

Bulldogs Engagement School Learning and Support Officer: Luke Smith

Merit Selection Process: Principal position is currently in progress.

2. **School Goals and Priorities:**

Curriculum Implementation K-6:

- Staff engage in purposeful **professional learning** for leading curriculum implementation. English and Mathematics- Programming and planning units of work for classroom instruction.
- **School Development Day:** Monday 29 April Curriculum implementation Sessions
School Development Day will be delivered as a 5-hour NESA accredited conference. All NSW education staff will at the beginning of the day tune in to hear Secretary 30-minute introduction and an opening address.
Stage groups have selected 3 professional learning sessions from the suite that is relevant and contextual to the needs of the curriculum and evidence-based practices for their stage and professional development.
- **School Development Days Variation** for 19 and 20 December
The school will plan continued professional development following on from Staff Development Day. This will be delivered over x4 3hour professional learning sessions after school in Term 2 and Term 3. The focus of the professional learning will be on adapting sample units to identify needs in the classroom, developing learning intentions and success criteria to strengthen explicit teaching and consistency of teacher judgement- assessment and reporting.

Engaged Community of Learners:

- **GIANTS Journalism Program:** Small group tuition program offered to stage 3 students targeted at increasing interest and engagement with reading and writing.
12 students participated in the program at no cost- covered by the GIANTS Foundation
Students designed a piece of creative writing- aim at developing self-confidence and self-efficacy.
Writing was published in a journal and copies sent home to all students and their families.

Zones of Regulation and School Behaviour Management Procedures

- **23** families turned over the two-day run workshop.
- Opportunity for school to engage in families in evidence-based strategies to support young children.
- Parent feedback- valued that school supporting learning outcomes for all students especially through the self-regulation model.
- The school will continue to promote practices to support student learning and well-being.

Bankstown Women's Health:

- Targeted at supporting families to access organisations in the community to support a range of diverse needs.
- Bankstown Women's Health is service offered to women in a safe space.
- Outside of the health aspect (child and adolescent counselling, nutrition, health checks) they offer workshops and classes for promoting physical activity, food share and workforce entry classes.
- Our school counsellor through our Learning and Support will pass information on to families on a case basis.

Visit by local MP Mark Coure:

- Mark attended our morning assembly in Week 9.
- Mark presented the school with 2 new flags (Australian and Indigenous Flag)
- Principal has put in a request for a third flagpole to fly the Torres Strait Islander flag- This has been approved.
- Mark was overall impressed by school direction in particular garden project that will commence with social development groups, class groups, gardening groups and shared with our Good Start Early Learning Centre.
- The plan for enriching learning through use of digital technologies and Robotics is an area of interest that Mark would follow up on with the school at different points throughout the year.

Building Positive Relationships within the school community:

- Effective communication and collaboration with parents and carers are key to developing positive partnerships and learning experiences for students.
- **Communication Flowchart** will be placed in our newsletter with information on ways to best communicate and raise matters.
- **Parent Teacher Interviews:** ran successfully over the week. Parents were supported with information about their child's learning, learning goals, Personalised Learning Plans, and how they have socially adapted to the learning program and class routine.

3. School Projects:

Works completed under School Infrastructure: Playground works at the back oval has been paused by schools infrastructure.

Mark Coure MP: Wrote a letter to the Deputy Premier Prue Car with details of the process.

Principal has been notified of work to recommence in upcoming school holidays.

Canteen Tender Process: The canteen Tender is currently advertised and remains open until April 12 2024.

The canteen Tender Process follows stringent guidelines set by Schools Infrastructure- as operation business on school premise.

A Panel consisting of Principal, Teacher and member of community has been formed.

Principal, Miss Ilias and Kelly Corbett will form the panel.

Panel will not meet until early in Term 2.

School will account for a lunch package deal every day (cheese toasty, bottle of water and apple) can be ordered daily- until handover. Ice blocks will be sold at lunch time.

Our school had a random inspection by Canterbury Council Food handling and hygiene- Our current canteen passed with excellent rating and 5 stars.

4. Coming Events

Term 2: First 5 Weeks

Students return: Tuesday 30 April ***Stage 3 students will run an assembly for ANZAC day.***

Fathering Project recommences Week 3 and Week 9

Backflips against bullying Week 5: School workshop- Cost subsidised by the school

Multicultural Family Day: Recognising the diverse community and celebrating cultural diversity.

The NSW Department of Education and the Federation of Parents and Citizens Associations of New South Wales (the P&C Federation) are developing an agreement that builds on our strong working relationship.

- ***support strong collaboration between schools, P&C Associations and their communities.***
- ***help parents and carers engage with and be partners in their child's education.***

I look forward to growing the community engagement and partnerships in 2024.

Sonia Ibrahim

Relieving Principal