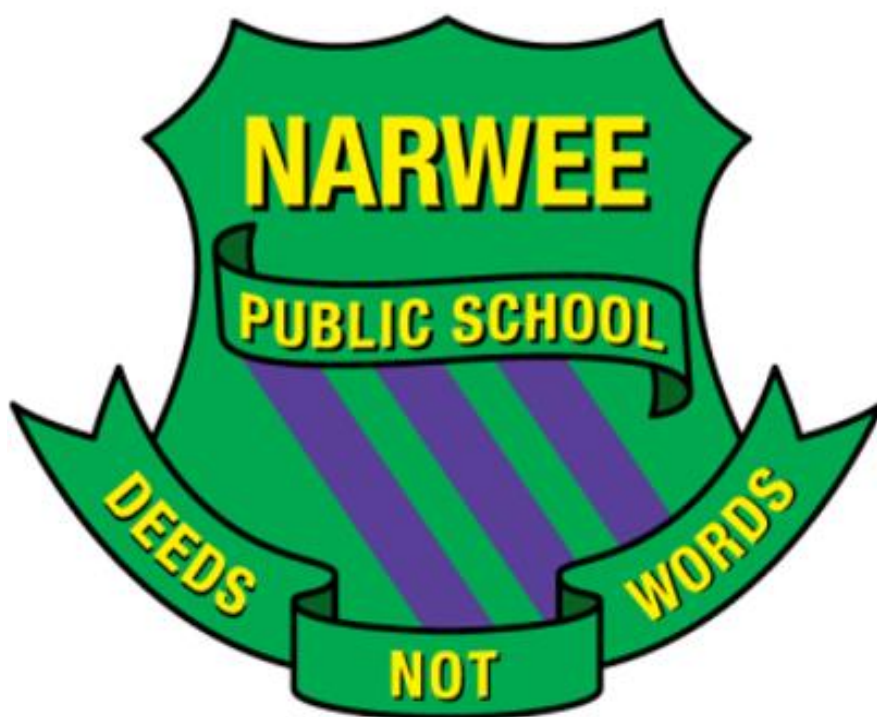


Narwee Public School

Student Leadership

Procedures



Introduction

Student Leadership

School life provides many opportunities for young people to develop leadership and representation skills. Programs which support the development of these skills provide important benefits for individual students and schools.

By advocating for positive change in the school community, student leaders have the potential to influence the school environment and the behaviour of their fellow students. Students report when they actively participate in school life, and their views and ideas are valued, feeling respected and encouraged to make further contributions.

Recent department initiatives and priorities highlight the link between student participation, engagement and learning outcomes, for example: 'Schools that focus on giving children and young people voice, being active learners and developing strong character qualities that will enable them to succeed, thrive and contribute positively throughout life' (*School Excellence Framework, p.4*).

Objective

This policy aims to provide an effective context for student participation and achievement. High quality leadership approaches help all young people find their voices, participate in decision making and understand their rights and responsibilities as active citizens. students' leadership skills and to share decision making processes.

This Policy is to be read in conjunction with other related documents, including the School Behaviour Management procedures and the department's Behaviour policy.

Philosophy

At Narwee Public School:

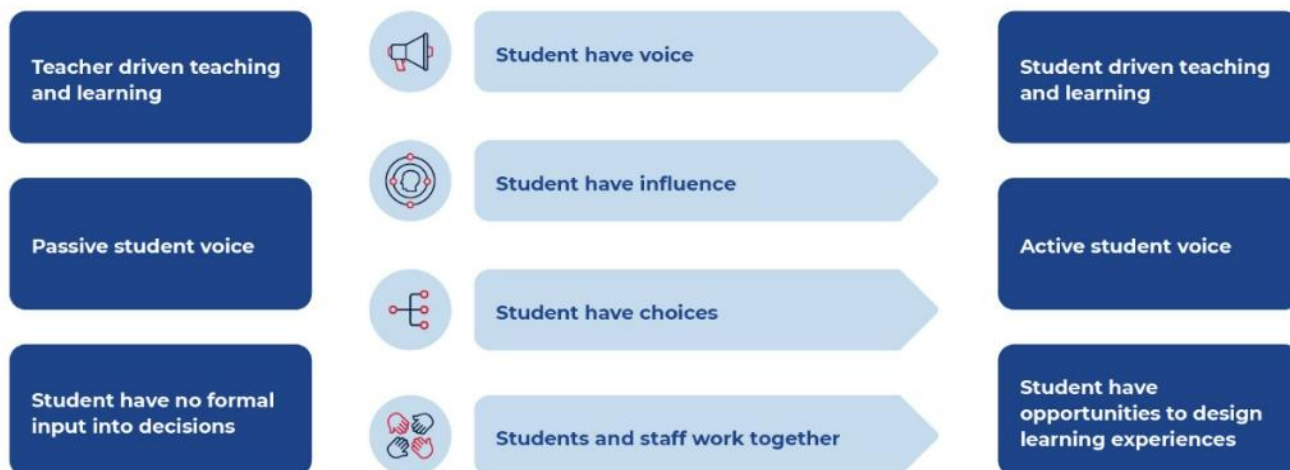
- All students have the potential to develop leadership skills.
- Students will be encouraged to apply leadership skills to initiatives that strengthen the school community and the communities in which they live.
- Leadership programs can build students' confidence by affirming their views are important to staff, and that they can have an influence on what happens at the school.

Student leadership programs will be most effective when they:

- Are planned and developmental.
- Receive active support from teachers, parents, and peers.
- Encourage a range of leadership styles inclusive of cultural differences.

- Engage all groups in the school.
- Encourage more experienced student leaders to support those who are less experienced.
- Draw on the expertise and resources of the wider community.
- Are perceived as relevant and valuable by the students and the school.

Student voice, participation and leadership in NSW schools



Student leadership programs

At Narwee Public School, students have a variety of ways to become leaders within the school setting. The school encourages these leadership roles to be spread amongst the student body, so students can only fulfil one leadership role within the year; it is important students understand this, so that they can prioritise the role they wish to nominate for.

Student leadership roles are:

- School Captains and Prefects (Year 6)
- Student Representative Council (Years K - 6)
- House Leaders (Year 6)
- Library Monitors (Stage 3)
- Buddies (Kindergarten, Reading buddies, class buddies)

* *School Captains and prefects automatically hold SRC membership.*

All students holding a leadership role will be required to follow a **Code of Conduct**, relating to their understanding of the role and the responsibilities which come with it.

Student Leadership

Each position remains applicable for the school year, so long as the requirements of the role continue to be met by the respective students.

School Leadership (Year 6)

Two School Captains and four prefects will be elected – the roles are not gender-specific. Suitable candidates may be nominated by peers, or self-nominate for the role, and will require the endorsement of the Stage 3 Supervisor and Principal, along with their parents/caregivers, to proceed to election.

a. Roles and responsibilities

School leaders may be called upon at any time to assist with a variety of roles and responsibilities, including:

- Running the K-6 Assemblies, Special Assemblies and school events.
- Raising and lowering the flags in the appropriate manner in mornings and afternoons.
- Escorting new students around the school.
- Welcoming and providing directions to visitors.
- Provide tours for new parents, students, and staff.
- Assisting with Kindergarten Orientation.
- Assisting with Kindergarten students' arrival at school (Kindy Buddies).
- Model good leadership and assist the SRC with school planned activities.

b. School Leadership criteria

Candidates must have demonstrated their ability to:

- Follow the school values of being Safe, Respectful and Active Learners
- Consistently demonstrate appropriate behaviours in line with the school Behaviour Management Procedures.

Overall good behaviour must be evidenced:

- Any student who has been suspended during Year 5 will not be eligible.
- Candidates must have had no more than two formal reflections in Year 5.

- Candidates must have demonstrated their commitment to upholding all classroom and School rules.

Students demonstrate:

- Full school uniform must be worn, when required.
- Willingness to assist others is always demonstrated.
- Candidates must always take responsibility for their actions.
- Respect for all adults is demonstrated consistently.
- Participation in school events is consistently to the best of the student's ability.

C. School Leadership nomination criteria (School Leadership and House Leaders)

- Self nominations open to all year 5 students that meet the eligibility criteria.
- Candidates must complete and agree to the Code of Conduct Form.
- All self-nominated students present a prepared speech to Stage 2 and Stage 3 in Term 4.
- Voting is open to all Stage 2 and Year 5 students including the outgoing student leadership team.
- Teachers are also eligible to vote.
- The top 6 are placed in roles starting from 2 Captains 4 prefects.

Top 6 students are informed of their successful leadership outcome. Roles are kept confidential by the school and presented at the annual Presentation Day Ceremony.

For students who were unsuccessful in obtaining a position on the student leadership team, they will be provided with an opportunity to prepare a speech for a House Leader position if they wish.

- The announcement of Captains, prefects and house leaders will be made on School Presentation Day.
- The elected students will receive their badges on this day.

******* The elected school leadership team will not be eligible to also hold a House Leaders position.***

For students who are unsuccessful in obtaining a House Leader position, they will be informed of other leadership opportunities that exist across the school such as SRC, Library Monitors and Kindergarten buddies.

Indicative schedule for Student Leadership

Student Leadership

Term	Week	Process for Year 5 Students
1	3&9	Principal informs all Year 5 students of the Criteria which will enable them to be eligible for student leadership the following year.
2	9	Monitor Year 5 students' eligibility for student leadership.
3	3	Students in Year 5 are reminded of the criteria for student leadership.
3	9	Students in Year 5 nominate themselves to stand for student leadership.
4	1	Speeches are presented in class and screened.
4	2	Students present their speech at a special 3-6 Assembly in Week 2. All students and staff engage in the voting process following the assembly.
<i>For students who were unsuccessful in obtaining a position on the student leadership team, they will be provided with an opportunity to prepare or modify their existing speech for a House Leader position if they wish.</i>		
4	3	Speeches for House Leaders are presented in class and screened.
4	4	Students present their speech to their peers in their house groups. All students engage in the voting process following the presentation.



Name: _____

Class: _____

- I am self-nominating for student leadership.
- I understand the conditions of Student Leadership Code of Conduct.
- I will prepare a speech to present to my peers.

I wish to nominate myself for an opportunity to fulfil a student leadership role.

I understand that there is an expectation that I will:

- follow school and class rules- uphold **safe, respectful and an active learner** profile.
- commit to support the Student Representative Council.
- lead by example. I will strive for high standard and meet the school's behaviour policy consistently following school rules, regular school attendance and always wearing full school uniform.
- act in ways that show respect to my fellow peers, teachers, school staff and the community.
- Actively participate in learning.
- not be violent, bully, harass, intimidate or discriminate against anyone in the school.

I understand that if my behavioural choices are consistently poor, or I have received 2 or more formal reflections, I could lose the privilege of being Captain/Prefect/House Leader.

Signed: _____



Student Leadership Agreement

- I am committed to fulfil the criteria of becoming a school leader.
- I accept the conditions of the Student Leadership Code of Conduct
- I agree to carry out the role and the responsibilities which come with it

I am accepting the terms and conditions to fulfil a student leadership role. I understand that there is an expectation that I will:

- follow school and class rules- uphold **safe, respectful and an active learner** profile.
- commit to support the Student Representative Council.
- lead by example. I will strive for high standard and meet the school's behaviour policy consistently following school rules, regular school attendance and always wearing full school uniform.
- act in ways that show respect to my fellow peers, teachers, school staff and the community.
- Actively participate in learning.
- not be violent, bully, harass, intimidate or discriminate against anyone in the school.

I understand that if my behavioural choices are consistently poor, or I have received 2 or more formal reflections, I could lose the privilege of being Captain/Prefect/House Leader.

If students lose their badge, a replacement fee of \$8 is paid to the office.

Signed: _____ (Student)

Signed: _____ (Parent)

Date: _____

SRC Nomination (SRC)

- Self nominations open to students in K-6 classes that meet eligibility criteria.
- Candidates must complete and agree to the Code of Conduct Form.
- All self-nominated students introduce themselves to their peers with a short presentation on why they would like to be nominated for SRC.
- Voting is managed by the class teacher.
- Teachers are also eligible to vote.
- The announcement of SRC students will be delivered at the school assembly.
- Two students with top votes are selected by their peers.

SRC Contract

Students who are nominated sign a contract to show commitment and agree to:

- Attend all SRC Meetings
- Commit to SRC for the year
- Be respectful to all members of the SRC
- Show willingness to give up playtime to attend meetings.
- Abide by the school values- Safe, Respectful and Active Learner
- Agree with the contract and be a role model to their peers
- Always do what is best as SRC representative.

Student Leadership

Library Monitors Process

The Library Monitor Program aims to provide alternative and inclusive forms of leadership within the school. The aim of the program is to develop a highly valuable leadership program with students in upper primary (Stage 3). These senior students are eligible to try out for the program.

Interested students are invited into the library to be briefed on the roles and responsibilities during lunchtime and special library events. They display their skills by demonstrating their responsibilities:

Roles and Responsibilities

Shelving Books

Tidying and ordering shelves

Locating resources in the library

Aims of the Library Monitor Program

To provide leadership opportunities within the school.

To encourage ownership of the library by students.

To further improve the library environment following student input.

To assist fellow students and teachers.

To learn new skills, including research and ICT skills.

To encourage a tradition of leadership and commitment from senior students.

Leadership roles and responsibilities

- Assist in the library a minimum of one duty each week at second-half of lunch
- Return items to appropriate shelves
- Tidy shelves if all books have been returned
- Assist students in locating resources within the library
- Develop library communication with the school community
- Assist students in using library resources and technology.

If students lose their Library Monitor badge, a replacement fee of \$8 is paid to the office.